



CCC Ming Yin College
Annual School Plan

2024 – 2025

The Church of Christ in China Ming Yin College
Annual School Plan
2024/2025

CONTENT

- | | |
|----------------------------|-----------|
| 1. School Vision & Mission | P. 1 – 6 |
| 2. Major Concerns | P. 7 – 20 |

1. HONG KONG COUNCIL OF THE CHURCH OF CHRIST IN CHINA

– VISION, MISSION STATEMENT AND CORE VALUES ON EDUCATION

中華基督教會香港區會 辦學願景、使命宣言、核心價值

Vision

Together we nurture the fullness of life; Hand in hand we witness the love of Christ.

Mission Statement

With the love of Christ, compassion for humanity and a progressive attitude, we strive to deliver quality education, develop students' potential to the fullest, share with them the Gospel, and cultivate in them a sense of good citizenship which will benefit our society and nation.

Core Values

With the aim of spreading the word of God and serving the community, we provide a holistic education to all with loving care, a progressive attitude and total commitment.

願景

並肩培育豐盛生命，攜手見證基督大愛。

使命宣言

我們願以基督愛心為動力，以人為本的信念，積極進取的態度，提供優質教育，啟發學生潛能，分享整全福音；培育學生成為良好公民，回饋社會，貢獻國家。

核心價值

傳道服務、愛心關懷
有教無類、全人教育
積極進取、勇於承擔

1.1. SCHOOL MISSION

辦學宗旨

Ming Yin College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1966. Embracing the HKCCCC's philosophy of "holistic education" and "To Minister and Serve Through Schools", we are committed to the provision of quality education services.

We strive to provide our students a pleasant and harmonious learning environment, filled with respect, appreciation, love and care. We also work in partnership with parents, the church, the community and related organisations to foster our students' moral, intellectual, physical, social, aesthetic and spiritual development. We strive to nurture our students by developing their potential in self-discipline, autonomy, self-enhancement, and independent thinking, as well as their creativity and leadership to help them develop a positive attitude towards learning and active participation.

It is our aspiration that our students will grow into individuals of integrity and noble character, whose love extends from self to neighbour, to our nation and to God. They will always strive for excellence, exemplifying our school motto "Learn to perceive the Word of God; Glorify Him and do good to others."

銘賢書院創辦於一九六六年，秉承中華基督教會香港區會「透過學校，傳道服務」及「全人教育」的辦學精神，為學生提供優質教育服務。

本校致力為學生提供一個愉快和諧、互相尊重、欣賞及充滿愛的成長園地，並與家長、教會、社會及有關團體衷誠合作，讓學生於受業期間，於德、智、體、群、美、靈各方面，得到造就與建立。我們亦致力培養學生的自律、自治、自學、獨立思考、創作及領導的才能，使學生建立積極學習和主動參與的態度。

本校期望每個學生都成長為一個愛己、愛人、愛國及愛神的有為青年，具優良品格、高雅情操，不斷求進，實踐「學以明道，榮神益人」的校訓。

1.2. SCHOOL GOALS

學校目標

1.2.1 Goals Related to Students

與學生有關的目標

- 1.2.1.1. Enable students to build a strong academic foundation, especially that of literacy and numeracy, so that they can master the ever-changing world of knowledge and enhance personal calibre.
協助學生建立穩固的學業基礎，尤其是語文及數學，以助學生掌握日新月異的知識及提昇個人素質。
- 1.2.1.2. Help students develop the ability to think independently, rationally and creatively, enabling them to cope effectively with stress and the ever-changing world.
訓練學生獨立思考，使他們具理性判斷及創意思維，面對壓力及不斷改變的環境，能有效地解決困難。
- 1.2.1.3. Help students develop a zeal for learning and a realisation that learning is a life-long activity.
培養學生的求知熱誠，引導他們終身學習，不斷求進。
- 1.2.1.4. Educate students to meet the needs of social development.
按社會發展的需要培訓學生。
- 1.2.1.5. Help students understand their roles and responsibilities as good citizens who work for the betterment of our society, our nation and the world. Being assiduous in their studies, respectful to teachers and filial to parents, they are also ready to care and share.
培養學生知角色、明責任、盡本份。不單能成為勤奮好學的學生，更能尊敬師長，孝敬父母，關顧弱小，作具公民意識和責任感的市民，為社會、國家和世界作出貢獻。
- 1.2.1.6. Help students become self-confident, self-disciplined and self-loving with a desire to pursue the truth.
訓練學生成為自信、自律、自愛、嚮往公義、追求真理的青年。
- 1.2.1.7. Help students develop a proper sense of morality and value judgment.
協助學生建立正確的價值觀，培養道德判斷的能力。
- 1.2.1.8. Help students develop physical fitness and an appreciation of sportsmanship.
協助學生鍛鍊健康體格及培養體育精神。
- 1.2.1.9. Stimulate students' interest and develop their potential in cultural and aesthetic aspects.
培養及發展學生在文化和美學上的興趣和潛能。

- 1.2.1.10. Provide an appropriate environment in which students learn to live and work with mutual love and respect.
提供適當的環境讓學生學習和他人相處及合作，並能以愛以誠相待。
- 1.2.1.11. Help students understand biblical truths, lead an abundant life and follow the love of Jesus Christ, to serve and not to be served.
協助學生明白聖經真理，建立豐盛人生，並學效基督捨己愛人，非以役人，乃役於人的精神。

1.2.2 Goals Related to Teachers 與教師有關的目標

- 1.2.2.1. Help teachers develop a zeal for teaching, a willingness to dream and the ability to teach with love and patience. Accept students' individual differences and teach them accordingly.
培養教師具教育熱誠、遠大理想、愛心和忍耐，能接納學生個別差異，因材施教，以心教，以身教。
- 1.2.2.2. Create a harmonious and cohesive working environment in which teachers can work to achieve school goals with one heart.
締造同工間和衷共濟之融洽氣氛，求同存異，齊心為學校教育目標而努力。
- 1.2.2.3. Improve the welfare of teachers to foster their all-round development.
改善教職同工的工作環境及福利，促進老師全人發展。
- 1.2.2.4. Foster professional development and enhance qualities of teaching by providing teachers with adequate resources, appropriate training and ample opportunities for hands-on experience.
為教師提供充足的教學資源、適切的訓練及實踐機會，以促進教師專業發展及提高教學素質。
- 1.2.2.5. Reduce the non-teaching workload of teachers so that they can concentrate on their teaching and counselling roles.
減省非教學工作量，使教師更能專注教學及輔導工作。
- 1.2.2.6. Create a supportive environment so that teachers can enjoy the freedom to try out educational innovations and develop their potential.
保障教師教學自主及提供教學支援，鼓勵多元化教學，使教師的潛能得到發展。

- 1.2.2.7. Encourage teachers to strive for improvement and excellence.
鼓勵老師不斷自我完善，與時並進。

1.2.3 Goals Related to Parents
與家長有關的目標

- 1.2.3.1. Work in partnership with parents.
建立學校與家長積極合作的夥伴關係，協力培育學生成材。
- 1.2.3.2. Assist parents with effective parenting skills.
協助家長提昇教養子女的效能。
- 1.2.3.3. Provide appropriate assistance and counselling services to needy parents.
向有需要的家長，提供適切的幫助及輔導服務。
- 1.2.3.4. Foster communication between school and parents by promoting the work of the Parent-Teacher Association.
與家長合力推展家長教師會的會務，增強家長間溝通。
- 1.2.3.5. Provide parents with the opportunity to take part in various school activities.
鼓勵家長參與學校各類型活動，增進家長與學校的溝通。

1.2.4 Goals Related to the Provision of Resources
與學校資源有關的目標

- 1.2.4.1. Provide adequate facilities to promote effective teaching and learning.
提供充足的教學設施，促進教學效能。
- 1.2.4.2. Develop high-tech resources to enhance student learning.
開拓資源，讓學生使用高科技工具學習。
- 1.2.4.3. Provide students with a wide range of extra-curricular activities to enrich their life experiences.
向學生提供多方面的課外活動，豐富他們的生活體驗。
- 1.2.4.4. Ensure that students are supported, cared for, and assisted in making the most of the opportunities that the school provides for them.
透過學校所提供的各種機會，確保學生得到適當的支援、照顧和幫助。
- 1.2.4.5. Enhance quality education by making good use of the resources available outside the school.
善用社區及外界資源，提昇教育質素。

1.2.5 Goals Related to School Management

與學校管理有關的目標

- 1.2.5.1. Implement school-based management with clear lines of authority and responsibility.
推行校本管理，務求權責分明，確保學校有效率地運作。
- 1.2.5.2. Define clearly and publicise the institutional rights and duties of teaching and non-teaching staff.
清楚界定並公佈教職同工在校內各項權利和責任，以便各司其職，各盡其本。
- 1.2.5.3. Help departments and committees establish clear goals, prioritize and set up action plans to be implemented and properly evaluated.
學校各科組部門訂立清晰目標，按優先次序發展及推行工作計劃，並建立健全的評估機制，以釐定教育效益及促進自我完善。
- 1.2.5.4. Be fair and reasonable when allocating duties.
公平合理地分配教職員工作。
- 1.2.5.5. Ensure wise management and optimal allocation of financial resources.
開源節流，有效地管理及分配經濟資源。
- 1.2.5.6. Provide opportunities for staff to contribute ideas generously and participate in the decision-making process.
促進學校管理階層和教職同工間的溝通，並鼓勵各員工積極發表意見和參與決策。
- 1.2.5.7. Provide opportunities for communication among the School Management Board, school administrators, teachers, parents, alumni and students so that they can better understand and contribute to the making of school policies.
提供學校管理階層、學校行政人員、教師、家長、校友、學生等之間的有效溝通渠道，使他們對校政的制訂有更多的了解和參與。

2. Major Concerns

CCC Ming Yin College

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2024 – 2025

Major Concerns

- 2.1. To equip students with the use of technologies to transform learning.**
裝備學生運用科技以轉化學習模式

- 2.2. To nurture in students the seven MYC focus attributes**
培育學生發展七種銘賢獨特素質

Action Plan for the Major Concerns for the 2024– 2025 School Year
2024 - 2025 年度關注事項之行動方案

Major Concern 1: To equip students with the use of technologies to transform learning.
裝備學生運用科技以轉化學習模式

Briefly list the feedback and follow-up actions from the previous school year:						
<ul style="list-style-type: none"> • The BYOD policy should be further enhanced with the implementation of the Core Apps concept to facilitate eLearning in all lessons. • More cross-curricular activities among STEAM and other subjects should be organised to broaden students' multidisciplinary interests. • Students can be provided more resources to join overseas educational symposiums to further stretch students' potential. 						
Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To cultivate self-directed learning skills through the formal and informal curriculum	i. To enhance eLearning through the use of mobile devices and various platforms in teaching <ul style="list-style-type: none"> • To fine-tune and have a comprehensive BYOD policy to enhance eLearning • To provide teachers with various IT tools and platforms to enhance eLearning • To provide tiered assignments with various levels of difficulties on an eLearning platform to enhance students' learning according to their own pace ii. To strengthen the use of various teaching pedagogies to cater to students with diverse needs <ul style="list-style-type: none"> • To enhance the role of IT in the Education Team to plan, implement, monitor and evaluate eLearning in a whole-school approach 	<ul style="list-style-type: none"> • Students take a more active role in learning through class observations • More student-centred activities will be adopted inside and outside the classrooms 	<ul style="list-style-type: none"> • Stakeholder surveys • Feedback collected from teacher surveys • Records of meetings • Departmental Annual Plan and Annual Report 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Academic Committee and all the subordinate KLAs • Staff Development Committee • IT Committee 	<ul style="list-style-type: none"> • Various eLearning platforms and educational apps • eLearning resources for students and teachers

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> • To further use existing learning platforms and tools to facilitate self-directed learning and help teachers use IT in the Education Team • To create learner-centred classrooms to encourage learner independence • To organise lessons with meaningful self-learning materials provided to enhance learning efficiency • To promote the use of GoodNotes and Notability for mind mapping to enhance self-directed learning • To promote the culture of open lessons for teachers’ development iii. To stretch the potential of gifted and talented students <ul style="list-style-type: none"> • To further enhance the school-based student talent pool by establishing a data management system to stretch the potential of talented students • To build a sustainable succession culture in training students for local and international competitions 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	iv. To enhance teachers' capacities through school-based staff development programmes <ul style="list-style-type: none"> • To organise workshops on using new technologies for self-directed learning to facilitate a paradigm shift among teachers • To attain at least one EDB-recognised course related to pedagogical aspects for every teacher 					
	v. To invite educational experts to empower teachers through focused meetings <ul style="list-style-type: none"> • To liaise with different schools to exchange experiences on self-directed learning • To invite experts from other schools or universities, both local and overseas, to conduct sharing sessions on the application of innovative future technologies in learning and teaching 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>1.2 To implement STEAM Education through the formal and informal curriculum to promote active learning</p>	<p>i. To maximize opportunities for students to benefit from STEAM education</p> <ul style="list-style-type: none"> • To strengthen the use of various teaching pedagogies related to STEAM and Entrepreneurial Education • To adopt more lively and innovative curricula for the Science, Technology, Arts and Mathematics KLAs • To explore opportunities to collaborate with more external organisations in developing an informal STEAM curriculum to nurture students' interests and competence in STEAM <p>ii. To enhance student participation in different STEAM-related competitions</p> <ul style="list-style-type: none"> • To refine channels and encourage teachers to nominate students to participate in external training and competitions related to STEAM <p>iii. To enhance STEAM education across the curriculum</p> <ul style="list-style-type: none"> • To conduct curriculum mapping connecting junior and senior forms in each STEAM subject • To organise STEAM workshops to strengthen students' collaboration skills as well as computational skills through doing cross-disciplinary group projects 	<ul style="list-style-type: none"> • The majority of students agree that the activities and programmes can enhance their interests in STEAM-related areas • The majority of students have participated in at least one activity or competition related to STEAM discipline 	<ul style="list-style-type: none"> • Stakeholder surveys • Feedback collected from teacher surveys • Records of meetings • Records of school teacher resources • CPD records of teachers' training 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Academic Committee and all the STEAM-related KLAs • Chinese and English KLAs • STEAM Committee • Student Affairs Committee and the subordinate Committees • IT Committee • School Librarian 	<ul style="list-style-type: none"> • School network • DLG Grant • LWL Fund

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p>iv. To enhance STEAM education through various activities.</p> <ul style="list-style-type: none"> • To organise a more structured STEAM Week to arouse students' interest in STEAM education • To collaborate with different STEAM subjects to organise more activities for students <p>v. To nominate teachers and students for overseas professional development programmes</p> <ul style="list-style-type: none"> • To allocate more resources for teachers and students to participate in overseas educational and technological symposiums focused on STEAM education, including sharing sessions and booth exhibitions at international events. 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3 To stretch students' potential by extending learning beyond the classroom	i. To maximize students' learning opportunities by organizing subject-related activities outside the classroom to provide authentic hands-on experience for the application of knowledge and skills <ul style="list-style-type: none"> • To organise language-rich activities through the use of assemblies, performance opportunities, public speaking, sharing, KLAs' Week and other learning experiences to enhance students' language proficiency • To provide a platform to showcase their talents and boost students' interest by organizing concerts, aesthetic tours, exhibitions and aesthetic week. • To incorporate study skills and career and life planning curriculum in school timetable to enrich students' learning experience and skills • To enhance the use of the AI Lab and Campus TV room to implement more technological activities for students • To further explore opportunities from alumni or other external organisations to organise job shadowing for students 	<ul style="list-style-type: none"> • The majority of the students involved find the workshops useful • The majority of the students involved find the activities help broaden their learning horizons 	<ul style="list-style-type: none"> • Feedback collected from teacher surveys • Observations from teachers in charge during and after the activities • Verbal and/or written feedback from evaluation forms or post-activity debriefing sessions • CPD records 	<ul style="list-style-type: none"> • Whole school year 	<ul style="list-style-type: none"> • Academic Committee and all the subordinate KLAs • Staff Development Committee • CLP Committee 	<ul style="list-style-type: none"> • School network • DLG Grant • LWL Fund • Grant for Promotion of Chinese Culture Immersion Activities
	ii. To maximize students' opportunities and learning experiences through gifted programmes, joint-school and sister-school collaborations, as well as local, regional, and international competitions					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> • To further explore partnerships with local schools, schools from the mainland and schools from overseas to launch exchange programmes or collaborative projects for students • To enhance the organisation of study tours to enable more students to participate in overseas study tours or compete in international tournaments to broaden their learning horizons iii. To enrich teachers' knowledge by participating in different learning circles <ul style="list-style-type: none"> • To further explore the opportunities of each KLA to participate in learning circles of the CCC network or other sister schools at various levels 					

Major Concern 2: To nurture in students the seven MYC focus attributes
 培育學生發展七種銘賢獨特素質

Briefly list the feedback and follow-up actions from the previous school year:

- More opportunities were given to students in public speaking e.g. sharing in assemblies and speeches under the national flag, emcees in different ceremonies, morning assemblies and Sports Days etc. Students gradually get used to facing and making a public speech confidently.
- Make good use of various religious activities to enhance the religious atmosphere in school such as Gospel Camp, Gospel Week, prayer meetings, Christian fellowship and organizing a guided tour to the Religious Garden for S6 students

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To develop in students a pleasant personality	i. To deepen the religious education and value education for students to learn that they are precious and worth being loved and appreciated ii. To furnish constructive feedback to students upon successful completion of a task or assignment. This practice can facilitate the development of a favourable self-image and boost their self-confidence iii. To offer chances for students to assume leadership positions, such as spearheading a group project or coordinating a school event. This approach can facilitate the cultivation of confidence in their leadership capabilities iv. To enhance students' communication skills by nurturing in them the habit of active listening, clear articulation, and exhibiting respect towards divergent viewpoints. Proficiency in communication skills is an indispensable attribute of a pleasant personality	<ul style="list-style-type: none"> • Students believe that they are precious and worthy of being loved 	<ul style="list-style-type: none"> • APASO and stakeholder survey • Misbehaviour record from Discipline Committee 	<ul style="list-style-type: none"> • Whole year 	Student Affairs Committee, Head of ECA, Religious Affairs Committee Heads of KLAs Subject Teachers Class Teachers	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>2.2 To develop students to be artistic and aesthetic</p>	<p>i. To provide opportunities for students to develop and demonstrate their artistic and aesthetic talents by decorating the school premises:</p> <ul style="list-style-type: none"> • To organise student-led teams to redecorate various parts of the school, and integrate art with themes that exemplify school values or religious atmosphere <p>ii. To provide opportunities for students to develop and demonstrate their musical skills</p> <ul style="list-style-type: none"> • To organise regular music showcases or joint school choirs, giving students platforms to perform and display their musical talents <p>iii. To introduce to students props and backdrop making, as well as drama education:</p> <ul style="list-style-type: none"> • To conduct workshops on props and backdrop making, encouraging students to contribute to school drama productions or events • To introduce Drama Education into the Junior Form Curriculum to build up an artistic and aesthetic atmosphere in the school <p>iv. To organise exhibitions or events to promote artistic talents:</p> <ul style="list-style-type: none"> • To arrange annual art exhibitions where students can showcase their artwork, including paintings, sculptures, and digital art 	<ul style="list-style-type: none"> • Students feel that these projects have enhanced their artistic skills and made them proud of the school. • Increase the number of students participating in local, regional, and international art competitions, performances and exhibitions. • Students can appreciate and treasure the value of art and beauty 	<ul style="list-style-type: none"> • Stakeholder surveys • Feedback collected from teacher surveys • Keep detailed records of student participation in art competitions, including the number of participants, competitions entered, and awards won • Track student participation rates in exhibitions and competitions 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Head of Music Department • Head of Visual Arts Department • Head of Language Department • Head of Civic and Life Education Committee 	<ul style="list-style-type: none"> • Different school funds e.g. LWL fund • Coaches in different sport fields, • Campus TV, AV Group and Photography Team supports

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> • To arrange thematic art competitions to encourage students to express their creativity around specific themes or social issues v. To arrange cross-boundary school events: <ul style="list-style-type: none"> • To organise joint art and music festivals with sister schools from other regions/countries to broaden students' artistic horizons vi. To encourage participation in local, regional, and international art competitions: <ul style="list-style-type: none"> • To identify and support students in participating in external art competitions to gain recognition and experience • To provide mentorship and coaching to help students prepare for these competitions, and foster their skills and confidence vii. To facilitate teacher development in art education: <ul style="list-style-type: none"> • To invite experts in art education to conduct seminars and sharing sessions, equipping teachers with innovative strategies to inspire students artistically viii. To enhance students' artistic and aesthetic talents by organizing the "Most Popular Class T-shirt Campaign" 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.3 To develop students to be sporty and athletic	i. To provide a diverse range of sports and physical activities to accommodate varying interests and abilities, as this can stimulate students to explore new pursuits and discover enjoyable activities ii. To promote newly developed sports in school <ul style="list-style-type: none"> • To introduce innovative sports: organise workshops and demonstration sessions for students to experience new sports like floor curling and rock climbing iii. To encourage all students to participate in the annual Sports Day <ul style="list-style-type: none"> • To reward participation: Implement a reward system to recognize and celebrate participation and effort, not just victories on Sports Days iv. To make good use of micro-LED TV(1/F) to broadcast promotional videos of different school teams <ul style="list-style-type: none"> • To highlight achievements: Regularly showcase achievements of school sports teams and individual athletes • To inspire through media: Develop and broadcast motivational videos featuring student athletes and their secrets to success to inspire peers to engage in sports 	<ul style="list-style-type: none"> • At least 70% of students participate in at least one sport or physical activity by the end of the academic year • Positive feedback from students regarding the variety and enjoyment of sports activities offered 	<ul style="list-style-type: none"> • Post-event surveys • Feedback from participants • Attendance and participation rates for each sports activity • Students’ physical health information from PE Department 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Head of PE Department • Chief Advisors of ECA clubs, societies and teams concerned 	<ul style="list-style-type: none"> • Different school funds e.g. LWL fund • Coaches in different sport fields • Campus TV, AV Group and Photography Team supports • Sports/ Physical fitness facilities such as Gymnasium room and climbing wall

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	v. To encourage students to give sports-themed talks during morning assemblies or after flag-raising ceremonies vi. To encourage students to share their sports experiences, achievements, and the benefits of physical activities during morning assemblies or after flag-raising ceremonies vii. To provide more opportunities for students to watch local sports events <ul style="list-style-type: none"> • Sports event outings: Organise outings to local sports matches, such as football, basketball, and athletics, to expose them to professional sports environments • Live streaming events: Arrange live streaming of major sports events in school to foster a shared viewing experience among students 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p>viii. To invite Hong Kong athletes to school for sharing and exchange sessions</p> <ul style="list-style-type: none"> • Athlete visits: Invite renowned Hong Kong athletes to conduct interactive sessions with students in order to share their experiences and provide practical tips to inspire students <p>ix. To leverage existing facilities and resources to promote physical fitness and sports</p> <ul style="list-style-type: none"> • Upgrade sports facilities: Improve and maintain sports facilities like gymnasiums to provide a conducive environment for physical activities • Fitness programs: Introduce fitness programs such as yoga, Pilates, and aerobics to promote the idea of overall physical wellness among students 					

