

**CCC Ming Yin College**  
**School Development Plan and Major Concerns (2023-2026)**

**1. MAJOR CONCERNS**

**關注事項**

| Major Concerns                                   | Targets                                                                                                                                                                                         | Time Scale |         |         | Outline of Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Seven Learning Goals                                                                                                                                                                                                                           |
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|                                                  |                                                                                                                                                                                                 | 2023-24    | 2024-25 | 2025-26 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                |
| 1. To empower students to become active learners | <ul style="list-style-type: none"> <li>Cultivate self-directed learning skills through the formal and informal curriculum</li> </ul>                                                            | ✓          | ✓       | ✓       | <ul style="list-style-type: none"> <li>To promote eLearning through the use of mobile devices and various platforms in teaching.</li> <li>To devise various teaching pedagogy to cater students of diversified needs.</li> <li>To stretch the potential of gifted and talented students.</li> <li>To enhance teachers' capacities through school-based staff development programmes.</li> <li>To invite educational experts to empower teachers through focused meetings.</li> </ul>                                                               | <ul style="list-style-type: none"> <li>Breadth of Knowledge</li> <li>Language Proficiency</li> <li>Generic Skills</li> <li>Information Literacy</li> </ul>                                                                                     |
|                                                  | <ul style="list-style-type: none"> <li>Implement STEAM Education through the formal and informal curriculum</li> </ul>                                                                          | ✓          | ✓       | ✓       | <ul style="list-style-type: none"> <li>To enhance RaC (reading across curriculum) for students.</li> <li>To maximize opportunities for students to benefit from STEAM education.</li> <li>To encourage students to join different STEAM-related competitions.</li> <li>To promote STEAM education across the curriculum.</li> <li>To promote STEAM education through various activities.</li> <li>To develop school-based resources of STEAM education.</li> <li>To nominate teachers for overseas professional development programmes.</li> </ul> | <ul style="list-style-type: none"> <li>Breadth of Knowledge</li> <li>Language Proficiency</li> <li>Generic Skills</li> <li>Information Literacy</li> <li>Life Planning</li> </ul>                                                              |
|                                                  | <ul style="list-style-type: none"> <li>Extend learning beyond the classroom through school-based programmes, joint-school and sister-school programmes and inter-school competitions</li> </ul> | ✓          | ✓       | ✓       | <ul style="list-style-type: none"> <li>To organize subject related activities outside the classroom to supplement and enrich classroom learning and to provide authentic hands-on experience for application of knowledge and skills.</li> <li>To maximize students' opportunities by enriching their learning experiences through gifted programmes, joint-school and sister-school</li> </ul>                                                                                                                                                    | <ul style="list-style-type: none"> <li>National and Global Identity</li> <li>Breadth of Knowledge</li> <li>Language Proficiency</li> <li>Generic Skills</li> <li>Information Literacy</li> <li>Life Planning</li> <li>Healthy Style</li> </ul> |

| Major Concerns                                           | Targets                                                                                                                                                                          | Time Scale |         |         | Outline of Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Seven Learning Goals                                                                                                                                               |
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|                                                          |                                                                                                                                                                                  | 2023-24    | 2024-25 | 2025-26 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                    |
|                                                          |                                                                                                                                                                                  | ✓          | ✓       | ✓       | <p>programmes and local, regional, and international competitions.</p> <ul style="list-style-type: none"> <li>To encourage teachers to take part in sharing experience through learning circles.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                    |
| 2. To nurture in students the seven MYC focus attributes | <p>Develop students with</p> <ul style="list-style-type: none"> <li>➤ strong and sincere internal attachment to Christianity</li> <li>➤ being articulate and eloquent</li> </ul> | ✓          | ✓       |         | <ul style="list-style-type: none"> <li>To cultivate a positive culture that embraces our students by holding Invitational Education events at our school.</li> <li>To create a public platform for students from different KLAs and committees to share engaging topics while giving speeches under the national flag.</li> <li>To make good use of Campus TV <ul style="list-style-type: none"> <li>❖ to encourage students through regular devotional sharing,</li> <li>❖ to promote activities organised by various committees, societies, and departments, and</li> <li>❖ to create public opportunities for various student representatives to host/ act as the emcees in different ceremonies/school functions.</li> </ul> </li> <li>To organise meetings for student leaders to discuss their ideas and needs regarding school development with the Principal.</li> <li>To utilize the Learning and Worshiping Language (LWL) programme to encourage and train students to participate in speech festivals, public speaking, and debate competitions. Additionally, the programme can aid in organizing religious activities to enhance students' understanding of Christianity.</li> </ul> | <ul style="list-style-type: none"> <li>Language Proficiency</li> <li>Breadth of Knowledge</li> <li>National and Global Identity</li> <li>Generic Skills</li> </ul> |
|                                                          | <p>Develop students with</p> <ul style="list-style-type: none"> <li>➤ a pleasant personality</li> <li>➤ being artistic and aesthetic</li> <li>➤ sporty and athletic</li> </ul>   |            | ✓       | ✓       | <ul style="list-style-type: none"> <li>To provide a diverse range of sports and physical activities to accommodate varying interests and abilities, as this can stimulate students to explore new pursuits and discover enjoyable activities.</li> <li>To promote newly developed sports in school.</li> <li>To furnish constructive feedback to students upon successful completion of a task or assignment. This practice can facilitate the development of a</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Healthy Lifestyle</li> <li>Information Literacy</li> <li>Generic Skills</li> </ul>                                          |

| Major Concerns | Targets                                                                                                                                           | Time Scale |         |         | Outline of Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Seven Learning Goals                                                                                                                                     |
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|                |                                                                                                                                                   | 2023-24    | 2024-25 | 2025-26 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                          |
|                |                                                                                                                                                   |            |         |         | <p>favourable self-image and amplify their self-confidence.</p> <ul style="list-style-type: none"> <li>To offer avenues for students to assume leadership positions, such as spearheading a group project or coordinating a school event. This approach can facilitate the cultivation of confidence in their leadership capabilities.</li> <li>To endow students with proficient communication skills by instilling the practice of active listening, clear articulation, and exhibiting respect towards divergent viewpoints. Proficiency in communication skills is an indispensable attribute for a pleasing personality.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                          |
|                | <p>Develop students with</p> <ul style="list-style-type: none"> <li>➤ diligent and perseverant</li> <li>➤ problem-solving intelligence</li> </ul> |            | ✓       | ✓       | <ul style="list-style-type: none"> <li>To develop a complete Career and Life Planning framework for all students through the secondary school life</li> <li>To encourage committees associated with Key Learning Areas (KLA) to offer students puzzle challenges such as Sudoku, word puzzles, and other similar activities.</li> <li>To launch Design Thinking workshops to develop students' problem-solving techniques.</li> <li>To hold debates on controversial issues to analyse problem.</li> <li>To exemplify positive conduct to cultivate an encouraging classroom culture that fosters diligence among students through role modelling of student leaders.</li> <li>To stress the significance of students' diligent contributions and give due recognition to their endeavours.</li> <li>To focus on leadership training for every student</li> <li>To motivate students to embrace challenges and engage in authentic situations, such as participating in various competitions both within and beyond the school, to enhance their problem-solving acumen.</li> </ul> | <ul style="list-style-type: none"> <li>• Life Planning</li> <li>• Breadth of Knowledge</li> <li>• Generic Skills</li> <li>• Healthy Lifestyle</li> </ul> |

## Seven Learning Goals of Secondary Education



1. National and Global Identity 國民和全球公民身份認同
2. Breadth of Knowledge 寬廣的知識基礎
3. Language Proficiency 語文能力
4. Generic Skills 共通能力
5. Information Literacy 資訊素養
6. Life Planning 生涯規劃
7. Healthy Style 健康的生活方式