

## Plan on the Use of Life-wide Learning Grant (2021-2022)

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
English	English Speech Festival	Participating in the speech festival is a great way of nurturing students' ability to appreciate the beauty of English, raising their awareness in perfecting their pronunciation and intonation and more importantly enhancing their confidence in using the language,	September to December	S.1 to S.5	Evaluation questionnaire, observation and performance	10,000	✓	✓	✓		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
English	English Ambassador	To train English ambassadors' communication and public speaking skills	Whole year	Around 15 S.3 S.5 students	Evaluation questionnaires and observation.	10,000	✓	✓			
English	Student Reporter	To guide students to be effective reporters who know how to select the most interesting topics to report on, as well as how to report them in a way that captures the attention of fellow students	Whole year	Around 15 S.3. -S.5 students	Evaluation questionnaires and observation.	10,000	✓	✓		✓	
中文科	中文朗誦培訓	提昇學生粵語及普通話朗誦技巧 增強學生校外參賽及校內公開表演的信心。	九月下旬至十二月上旬。 約 20 節課，每節約 45 分鐘。	高中參加學校朗誦節比賽的同學。 約 20 人	比賽表現	15,000	✓	✓			
STEM	20-21 RoboCup Fever (Phase 1 - training) / ICT, IT Committee, STEM	Life Planning, Information Literacy, Generic Skills, Language Proficiency, Breadth of Knowledge, Leadership and Problem-Solving Skills.	Whole year	11-20 / F2, F3, F4, F5	Evaluation Questionnaire, observations and competition performance.	96,000	✓		✓		✓

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Science	Junior Science enhancement class	To provide gifted education to talented students of junior Science and prepare them to participate in International Junior Science Olympiad (Hong Kong Screening).	January – September	6-10 Form 1 and 2 students	Learning tasks, participation in International Junior Science Olympiad – Hong Kong Screening etc.	5,400	✓				
Physics	Physics Enrichment course	To provided gifted education to students who are keen on Physics. To prepare students to participate in Hong Kong Physics Olympiad and relevant local Physics Olympiad competition.	October 2021 to April 2022 24 lessons, 1.5 hour each	Form 1 to 4 students who are keen on Physics	Learning tasks, participation in Hong Kong Physics Olympiad and relevant local Physics Olympiad competition	7,200	✓	✓			
ICT	AI learning by Robotic Voice Recognition & Image Recognition	Information Literacy, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills),	1 Sept to 31 March	11-20 /F3, F4, F5	Evaluation Questionnaire, observations and competition performance.	160,000	✓	✓			✓

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		Breadth of Knowledge, Leadership and Problem-Solving Skills									
Technology Education (ICT)	Technology and Programming Workshops	To help students to enhance the problem solving skills through the programming, coding and debugging. To unlock students' imagination and inspire them to discover the new technologies in the world around them, including AR/VR/AI/IoT. To learn presentation, collaboration, and advanced IT skills	4-7 months 6-8 lessons	30-40 students S4-S6 ICT students Students who have talents in IT Nominated by ICT Department	Observation and student's performance	16,000	✓	✓		✓	
Music	An Evening with MYC Musicians 冬日賢情音樂會	National and Global Identity, Leadership and Problem-Solving Skills, sharing music achievement with parents and guests, team building, enhance students' creativity, self-discipline, performing skill and self confidence	11/12/2021	Over 80 / F1, F2, F3, F4, F5, F6, Alumni	Evaluation Questionnaire, observations and subject performance.	20,000	✓		✓	✓	

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Music	Virtual Choir and Orchestra recording	Healthy Lifestyle and Life Skills, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills)	Whole Year	Over 80 / F1, F2, F3, F4, F5, F6,	Evaluation Questionnaire, observations and subject performance.	55,000	✓		✓		✓
Music	Outdoor Music recording	Healthy Lifestyle and Life Skills, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills)	Whole Year	Over 80 / F1, F2, F3, F4, F5, F6,	Evaluation Questionnaire, observations and subject performance.	25,000	✓		✓		✓

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<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
	Ming Yin Bowling Journey / ECA, Bowling Team / Club	Healthy Lifestyle and Life Skills, Information Literacy, Generic Skills, Breadth of Knowledge, Leadership and Problem-Solving Skills.	Whole year	21-30 / F2, F3, F4, F5, F6	Evaluation Questionnaire, observations and competition performance.	60,000		✓	✓		
	Gospel camp / Religious Affairs	Healthy Lifestyle and Life Skills, Life Planning, Moral and Civic Education (character formation), Spiritual Growth and Development	21/4/2022 to 23/4/2022 3 days	Over 80 / F1-F6	Evaluation Questionnaire, observations and feedback.	75,000	✓	✓			
	Virtual choir	To build up participants' self-esteem, reduce feelings of social isolation and promotes better mental health	Once a week from September 2021 to May 2022	Around 30 students from school choir	Observation and students' performance	6,000	✓	✓	✓		

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	Music Camp	National and Global Identity, Leadership and Problem-Solving Skills, sharing music achievement with parents and guests, team building, enhance students' creativity, self-discipline, performing skill and self confidence	7/7/2022 – 9/7/2022	Over 80 / F1, F2, F3, F4, F5, F6, Alumni as helpers	Evaluation Questionnaire, observations and subject performance.	70,000	✓		✓		✓
	Secondary School Mathematics and Science Competition (organized by The Hong Kong Polytechnic University)	Students can get themselves more familiarized with the exam question style of HK DSE. Students' confidence can be raised through receiving good rewards. (MYC students' performance used to be good according to past records.)	Duration: Half a day per one competition. Start Date: Late April or early May 2022	35 entries of interested S.5 Science and Mathematics students	Performance in the competition.	4,200	✓	✓			

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	HK Disneyland Christmas Music Performance	Generic Skills (including communication skills, creativity, problem solving skills, self-management skills and collaboration skills), Leadership and Problem-Solving Skills, Sharing the message of Christmas (Jesus Christ is born) with people through music, sharing music achievement with parents and guests, team building, enhance students' creativity, self-discipline, performing skill and self confidence	23/12/2021	Over 80 / F1, F2, F3, F4, F5, F6, Alumni as helpers	Observations and performance feedback.	60,000			✓	✓	✓
	S.1 Bridging Program / Student Affairs Committee	Healthy Lifestyle and Life Skills, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills), Moral and Civic Education (character formation)	23/8/2022 – 25/8/2022 3 days	Over 80 / F3 and F4-F6 Helpers	Evaluation Questionnaire, observations and feedback.	30,000		✓		✓	



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	F3 SS Induction Day Camp / Student Affairs Committee	Healthy Lifestyle and Life Skills, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills), Moral and Civic Education (character formation)	29/6/2022 One day	Over 80 / F4-F6 Helpers	Evaluation Questionnaire, observations and feedback.	20,000		✓		✓	
	F5 Integrated Camp / Student Affairs Committee	Healthy Lifestyle and Life Skills, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills), Moral and Civic Education (character formation)	29/12/2021 – 31/12/2021 3 days	Over 80 / Alumni Helpers	Evaluation Questionnaire, observations and feedback.	50,000		✓		✓	
	Form-based Programs (F1-F6)	Healthy Lifestyle and Life Skills, Generic Skills (including communication skills, numeracy	Whole Year	Over 80	Evaluation Questionnaire,	100,000	✓	✓	✓		

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	for the Healthy Campus Campaign	skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills), Moral and Civic Education (character formation)			observations and feedback.						
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
	Religious Education Field Trip 宗教考察	Healthy Lifestyle and Life Skills, Life Planning, Information Literacy, Generic Skills (including communication skills, numeracy skills, IT skills, critical thinking skills, creativity, problem solving skills, self-management skills, study skills and collaboration skills), Language Proficiency, Breadth of Knowledge, Leadership and Problem-Solving Skills, Intellectual Development (mostly through KLAS), Moral and	11 April 2022 1 day	31-40/F1- F6	Evaluation Questionnaire, observations and subject performance.	40,000	✓	✓		✓	

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		Civic Education (character formation), Community Service, Career-related Experiences, Spiritual Growth and Development, Inter-Ethnic and Inter-Cultural Experiences									
			<b>Estimated Expenses for Category 1</b>			<b>944,800</b>					

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM	/	/	/
PE	/	/	/
Arts	/	/	/
Others	/	/	/
		<b>Estimated Expenses for Category 2</b>	/
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>944,800</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	770
Estimated number of student beneficiaries:	650
Percentage of students benefitting from the Grant (%):	84.4%