

**Plan on Programmes through Capacity Enhancement Grant (2021-2022)**

**School Major Concerns of 2021-2022**

1. Launching the gifted education framework in the school-based curriculum
2. Launching the MYC healthy Campus programmes across junior and senior forms

**A. Launching the gifted education framework in the school-based curriculum**

<b>Major Areas of Concern</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>PIC</b>	<b>Budget</b>
Gifted Education in school-based curriculum  A. Chinese B. English C. Mathematics D. PSHE E. Science F. Technology G. Art H. Music I. PE J. National Education	<ol style="list-style-type: none"> <li>1. To subsidize programs initiated by subject panels</li> <li>2. To support students in territory-wide competitions</li> <li>3. To support STEM activities</li> <li>4. To support COTAP’s teacher training</li> </ol> To release teacher from administrative work (participation in external competition) – employ on full time TA	Over 70% students found support effective  Over 80% teachers found Gifted program effective	Chinese: NTL English: TCY & YEE Mathematics: LPY PSHE: CWY Science: CKH Technology: LHW Art: YWS Music: CMF PE: LKW NE: FHO	Activities and Programs: \$170,000  TA: \$420,000

**B. Launching the MYC Healthy Campus programmes across junior and senior forms**

<b>Major Areas of Concern</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>PIC</b>	<b>Budget</b>
1. Physical health programs	A. Morning Assemblies sharing and talks B. Activities organized by NGOs	Over 80% of the participants satisfied with the programs	LSH YWS LKW	\$197,000
2. Mental health programs	C. Class Activities & Programs			
3. Social Health Programs				