

The Church of Christ in China  
Ming Yin College  
中華基督教會  
銘賢書院



**School Development Plan**  
學校發展計劃書  
2020/21 ~ 2022/23

(Web Version)

## MAJOR CONCERNS

### 關注事項

### CCC Ming Yin College School Development Plan (2020/21 – 2022/23)

Major Concerns	Targets	Time Scale			Outline of Strategies
		2020-21	2021-22	2022-23	
<b>1. Enhancing students' learning capacity and competence through Gifted Education (GE)</b> 透過資優教育，讓學生盡展學習潛能	<ul style="list-style-type: none"> <li>To establish consensus among all teachers about the importance and need for school-based provision for gifted students so as to prepare them for subsequent implementation of GE programmes</li> </ul>	✓			<ul style="list-style-type: none"> <li>To acknowledge and share the need for gifted education among all teachers within the school</li> <li>To increase teachers' understanding of the rationale, goals and dual purposes of school-based gifted education (Gifted education for all and Education for the gifted) through various means such as online courses, professional development programmes, sharing from GE experts and fellow teachers from other schools</li> </ul>
		✓			
	<ul style="list-style-type: none"> <li>To foster the planning and implementation of school-based gifted education at school level, curriculum level and subject level</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>To formulate the school-based Gifted Education policy which fosters the whole-school approach in catering for gifted students holistically in the long run</li> <li>To refine the Student Talent Pool by selecting gifted students based on their intellectual ability, creativity, commitment to tasks and achievement</li> <li>To systemize the nurturing of gifted students by adopting the 3-tier Gifted Education Implementation Model in school</li> <li>To plan strategically different professional development programmes to equip teachers for the provision of school-based gifted education</li> <li>To engage different stakeholders (e.g. parents and alumni) in different aspects for the provision of school-based gifted education</li> <li>To monitor and evaluate the various gifted education tasks and programmes prescribed in the GE Policy</li> </ul>
		✓	✓	✓	
		✓	✓	✓	
		✓	✓	✓	
			✓	✓	
			✓	✓	

Major Concerns	Targets	Time Scale			Outline of Strategies	
		2020-21	2021-22	2022-23		
	<ul style="list-style-type: none"> <li>To provide students with varieties of gifted education opportunities at the school and inter-school levels</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>To identify the potential and characteristics of our students and plan appropriate gifted education activities and school team training classes for them</li> <li>To provide study and thinking skills workshops to students to teach them how to learn more strategically and effectively</li> <li>To provide leadership training to students to nurture them to be promising young leaders</li> </ul>	
	<ul style="list-style-type: none"> <li>To help students set clear, challenging and achievable goals and self-expectations</li> </ul>	✓	✓	✓		<ul style="list-style-type: none"> <li>To provide students with strategic life planning guidance to identify their goals and interests so as to optimize appropriate higher education and career choices</li> <li>To provide school-based pull-out programmes to gifted students as an extension or enrichment of the regular classroom learning</li> <li>To identify the special needs of gifted students and support them in striving to excel for self-actualisation</li> <li>To seek opportunities to arrange gifted students with promising performance to participate in regional/international competitions</li> </ul>
	<ul style="list-style-type: none"> <li>To refine the school-based gifted education curriculum, pedagogy and assessment to meet various learning needs of our students</li> </ul>	✓	✓	✓		
		✓	✓	✓		

Major Concerns	Targets	Time Scale			Outline of Strategies
		2020-21	2021-22	2022-23	
<b>2. Cultivating a healthy campus and nurturing wellness in students</b> 營造健康校園，讓學生身心均衡發展	<ul style="list-style-type: none"> <li>To develop and establish Personal Hygiene Attitude, Life-long Habits, Knowledge and Skills and Workable Practices into MY Culture</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>To support the enhancement and expansion of current health and well-being efforts</li> <li>To offer new and interesting approaches to exercise, mental health, and eating well schemes</li> <li>To provide students and staff with fun and exciting ways that make it easy to live well</li> <li>To increase opportunities to enhance staff, students' and related families' well-being, resilience, personal growth, and individual capacity for health</li> <li>The MY+ Healthy Campus Framework holds steadfast to the belief that schools should be an enabling environment, a gateway encouraging its attendees to practice a healthy and sustainable lifestyle where access and opportunity in the areas of physical activity, health and nutrition are a daily part of campus life</li> </ul>
	<ul style="list-style-type: none"> <li>To create and maintain a Welcoming and Supportive Campus Environment</li> </ul>	✓	✓	✓	

Major Concerns	Targets	Time Scale			Outline of Strategies
		2020-21	2021-22	2022-23	
	<ul style="list-style-type: none"> <li>To build a Whole-School Health Policy with some related curriculum aligned</li> </ul>		✓	✓	<ul style="list-style-type: none"> <li>To encourage the creation of new related projects, knowledge based programs, policies, and a healthy built environment</li> <li>To foster synergies and coordination among the myriad groups and programs that support and educate about well-being at MYC</li> <li>To lead, facilitate and participate in collective, systemic, and innovative action for well-being</li> <li>The MY+ Healthy Campus Framework aims to enhance all aspects of well-being for students and the campus community at large. Looking to reverse the well-established trend of teens compromising their health during their academic attainments, the Framework is planning to have a positive impact on the lives and lifestyles of secondary level students in the territory</li> </ul>
			✓	✓	
		✓	✓	✓	
		✓	✓	✓	
	<ul style="list-style-type: none"> <li>To renovate and maintain the Campus as a Health Induced Physical Entity as well as an Innovative Entity that can cause positive changes and momentum to move forward</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>To develop a comprehensive Maintenance Plan to ensure a high standard and sustainable upkeep of the school campus</li> <li>To provide resources and checklist system for regular monitor and inspections of the levels of safety and security of the school campus</li> <li>To cater to the diverse demands of students and staff, the MY+ Healthy Campus Framework has established a cross-cutting approach that includes not only physical activity but also healthy campus management, mental and social health, nutrition, disease prevention, risk behavior, environment, social responsibility and sustainability</li> <li>Built upon a bespoke digital platform through e-Class and Campus TV that enables the school to promote and to track and improve student health and well-being.</li> </ul>
		✓	✓	✓	

Major Concerns	Targets	Time Scale			Outline of Strategies
		2020-21	2021-22	2022-23	
	<ul style="list-style-type: none"> <li>To strengthen and promote Family and Parents' Education as well as Community Voluntary Actions to produce synergy effects</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Comprised of all Other Learning Experiences (OLE) domains, related experts in student counselling team and related stakeholders of parents, alumni and related churches make the Framework an unprecedented role model for related schools to share knowledge, expertise, and best practices and insights</li> <li>To equip teachers and parents with the knowledge and skills they need to promote positive attitude and improve our students' power of resilience</li> </ul>
	<ul style="list-style-type: none"> <li>To maintain Comprehensive Professional Referral Services related to health and wellness</li> </ul>	✓	✓	✓	
		✓	✓	✓	<ul style="list-style-type: none"> <li>To provide students with various kinds of supportive services and education programs on Positive Psychology, bonding, and resilience</li> <li>To equip teachers and parents with the knowledge and skills they need to identify students with difficulties, to do referrals, and at the same time promote positive attitude and improve our students' power of resilience</li> <li>To invite and provide professional support from external professional bodies</li> </ul>
			✓	✓	