Plan on the Use of Life-wide Learning Grant (2023-2024)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the

resources, plan to deploy the Grant for promoting the following items.

		Domain*		Target Students		Brief Description of the	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	To organise / participate in life-wide learn	ning activities										
1.1	<u>Local</u> Activities: To organise life-wide lead diversified life-wide learning activities to cattitudes	•	rests and abilities			potential and nurturing	_		_			
1	Orchestra and Voice Training Course: To enhance the musical talent of students	Arts (Music)	September 2023 – August 2024	S.1-S.5	140 or above	Competition Performance, Observation		✓				
2	Concert Appreciation: To enhance students' interest in Music	Arts (Music)	September 2023 – August 2024	S.1-S.6	81-100	Evaluation Questionnaire or Survey, Competition Performance, Observation		✓				
3	HK Disneyland Christmas Performance : To enhance students' music talent	Arts (Music)	December 2023	S.1- S.5	61-80	Observation		✓				
4	Closing Performance and Prize Presentation Ceremony of Musical Instruments Classes: To appreciate the effort of students in music training	Arts (Music)	July 2024	S.1- S.5	140 or above	Observation		✓				
5	An Evening with MYC Musicians: To enhance the musical talent of students	Arts (Music)	December 2023	S.1- S.5	140 or above	Observation		✓				
6	Music Training Camp: To train performance skills of students	Arts (Music)	February 2024	S.1-S.5	140 or above	Observation		✓				
7	Dance Club Coach fee: To let students learn dance and participate in the School Dance Festival	Arts (Others)	September 2023 to August 2024	S.1-S6	31-40	Competition Performance, Observation		✓				

		Domain*			t Students	Brief Description of the	(Ple	ase put a	in tl			
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
8	Photography Club Skill Training: To train up student's photography skill to assist in taking photos in school events.	Arts (Visual Arts)	September 2023 – August 2024	S.1- S.5	21-30	Evaluation Questionnaire or Survey, Observation					~	
9	中文戲劇隊培訓:訓練學生口語、自信心及戲劇表演,參與香港學校戲劇節比賽	Chinese Language	September 2023 – August 2024	S.1- S.5	21-30	Evaluation Questionnaire or Survey, Competition Performance	✓				✓	
10	中文科本地考察: 跨學科閱讀	Chinese Language	March 2024	S.3	120-140	Evaluation Questionnaire or Survey	✓					
11	第七十五屆香港學校朗誦節(2023)(粵語/普通話):1.透過專業的導師訓練,提昇學生粵語及普通話朗誦技巧;2.透過校外比賽及校內公開表演,增強學生自信心。	Chinese Language, Values Education, Gifted Education	September – December 2023	S.1-S.6	41-60	Competition Performance, Observation	✓					
12	Video Production Competition: To provide a platform for students to showcase their skills and creativity.	Cross-Disciplinary (Others), Gifted Education	September 2023 - August 2024	S.2-S.5	1-10	Competition Performance, Observation					✓	
13	Training of Students in campus TV: To educate students to get familiar with the use of equipment and video-editing technique	Cross-Disciplinary (Others), Gifted Education	September 2023	S.2-S.5	11-20	Evaluation Questionnaire or Survey, Observation					~	
14	Cajon Workshop: To enhance students in musical and spiritual needs	Cross-Disciplinary (Others)	September 2023 – August 2024	S.2-S.5	21-30	Evaluation Questionnaire or Survey, Observation		✓				
15	ABC (AI-Bigdata-Blockchain) Workshop: To equip students with AI-Bigdata-Blockchain knowledge	Cross-Disciplinary (STEM)	September 2023 – August 2024	S.1- S.6	21-30	Evaluation Questionnaire or Survey, Observation	√	✓			~	
16	VR/AR/XR Reality Workshops: To equip students with knowledge about reality technology, coding and problem-solving skills	Cross-Disciplinary (STEM)	September 2023 – August 2024	S.1- S.5	31-40	Evaluation Questionnaire or Survey,	✓	✓	√	√	✓	

		Domain*	Date	Targe	t Students	Brief Description of the	(Pleas	e put a); more	✓ in th			
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)		Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
						Competition Performance, Subject Performance, Observation						
17	Learning English by Newspaper: To equip students with the skills in good writing, to teach ss the language used for storytelling in journalism and public exams, to help students expand their vocabulary and phrases	English Language	September – December 2023	S.4-S.5	11-20	Evaluation Questionnaire or Survey, Subject Performance, Observation	✓					
18	Experience as a Journalist: To teach students the language used for storytelling, teach students good communication skills including listening and reading, speaking with confidence and building trust with others via verbal and non-verbal skills, to develop logical thinking, research and presentation skills	English Language	September – December 2023	S.4-S.5	11-20	Evaluation Questionnaire or Survey, Subject Performance, Observation	~					
19	DSE English Activity: To help students better prepare for DSE English Examination	English Language	December 2023	S.6	61-80	Evaluation Questionnaire or Survey, Subject Performance	✓					
20	English Speech Festival training: To participate in the speech festival is a great way of nurturing students' ability to appreciate the beauty of English, raising their awareness in perfecting their pronunciation and intonation and more importantly enhancing their confidence in using the language.	English Language	September – December 2023	S.1-S.6	41-60	Evaluation Questionnaire or Survey, Competition Performance, Subject Performance	✓					
21	Drama Appreciation: To arouse students' interest in drama, to help students understanding characters, roles and the subtext of plays, to allow students to relate better to different situations, backgrounds, and cultures, to encourage them to show compassion and tolerance for others.	English Language	September – October 2023	S.3-S.5	140 or above	Evaluation Questionnaire or Survey, Observation	~		√			

		Domain*		Targe	t Students	Brief Description of the	(Ple	ase put a es); more	ne appro	riences opriate can be		
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
22	Eng Fun Day: To build students' interest and confidence in learning Eng in a fun way.	English Language	September – December 2023	S.1- S.3	140 or above	Evaluation Questionnaire or Survey, Observation	✓					
23	Junior Drama team's performance: To promote performing arts in English and give students opportunities to showcase their talents	English Language	September 2023 – August 2024	S.1- S.3	31-40	Competition Performance, Observation	✓					
24	獨木舟訓練 cross over 地質公園探索: To explore the Sai Kung geological park by rowing and canoeing with coach formal training	Geography	October – November 2023	S.4-S.5	11-20	Observation			√			
25	Guided tour to Mount Davis with 2 reenactors 摩星嶺導賞團: To deepen understanding of students about war in HK	History	November 2023 to February 2024	S.1-S.6	21-30	Evaluation Questionnaire or Survey, Observation	✓					
26	Old Town Central: To guide students to old HK political, economic and military base, Central	History	December 2023 and March 2024	S.4	21-30	Evaluation Questionnaire or Survey	✓					
27	S.4 Local Tour: To improve students' knowledge of Chinese history	Chinese History	March - April 2024	S.4	21-30	Evaluation Questionnaire or Survey, Subject Performance	✓					
28	Leadership training camp for senior prefects: To enhance the leadership and responsibilities of senior prefects	Leadership Training	October - December 2023	S.5	11-20	Evaluation Questionnaire or Survey, Observation, student self- reflections		✓	√			
29	Guidance Prefect Training Camp: Leadership training	Leadership Training	November 2023	S.4-S.5	21-30	Evaluation Questionnaire or Survey, Observation		√				

		Domain*	Date	Targe	t Students	Brief Description of the	(Plea	ase put a	earning in the than on selected	he appro	
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)		Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
30	S5 Integrated Training Camp: To nurture leadership and personal growth	Leadership Training, Student Affairs	September 2023	S.5	120-140	Evaluation Questionnaire or Survey, Observation		✓			
31	Rocket Car Fun Day: Learning STEM through game	Mathematics, Cross- Disciplinary (STEM)	July 2024	S.2	120-140	Observation	✓				
32	MilMill Plant Visit for environmental ambassadors: To enhance students' awareness of waste reduction	Moral, Civic and National Education	September – November 2023	S.1-S.6	21-30	Discussion after the visit		√			
33	Voluntary services: To enhance students' awareness and empathy of the needed	Moral, Civic and National Education	September 2023 – August 2024	S.2-S.6	41-60	Evaluation Questionnaire or Survey, Observation		✓			
34	Ming Yin Bowling Journey: Bowling Training Workshops	Physical Education	September 2023 – August 2024	S.2-S.6	11-20	Competition Performance, Observation		✓	✓		✓
35	Athletes' Gathering: To unite and affirm the identity of school team athletes	Physical Education	September – December 2023	S.1-S.6	140 or above	Observation			✓		
36	Bowling School Team Training: Bowling Training	Physical Education	September 2023 – August 2024	S.1-S.6	11-20	Competition Performance, Observation			✓		
37	Boys Basketball Team Training: To improve the basketball skills and abilities of the players	Physical Education	September 2023 – August 2024	S.1-S.6	41-60	Competition Performance, Observation			√		
38	Girls Basketball Team Training: To improve the basketball skills and abilities of the players	Physical Education	September 2023 – August 2024	S.1-S.6	31-40	Competition Performance, Observation			✓		
39	Fancy Rope-skipping Team training: To improve the fundamental skills and abilities of the players	Physical Education	September 2023 – August 2024	S.1-S6	21-30	Competition Performance, Observation			✓		
40	Football Team: To improve soccer skills for school team	Physical Education	September 2023 – August 2024	S.1-S.6	41-60	Competition Performance			✓		

		Domain* (Please refer to the		Targe	t Students	Brief Description of the	(Ple	ase put a es); more	✓ in the	he appro	opriate a can be	
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
41	羽毛球校隊:讓學生從羽毛球運動中學習堅 毅精神,提供專業的羽毛球訓練,包括體 能和球技,讓學生受訓後參加學界比賽, 從比賽中學習團隊精神。	Physical Education	September 2023 – August 2024	S.1-S.6	21-30	Evaluation Questionnaire or Survey, Observation		✓	✓			
42	Squash club training: Squash training	Physical Education	September 2023 – August 2024	S.1-S.6	1-10	Observation			✓			
43	Swimming Lessons: To teach individuals how to safely, effectively swim, build confidence in the water	Physical Education	September 2023 – August 2024	S.1-S.3	140 or above	Subject Performance, Observation			✓			
44	Table Tennis Team Training: To improve the skills and abilities of the players	Physical Education	September 2023 – August 2024	S.1-S.6	31-40	Competition Performance, Observation			✓			
45	Boys Volleyball team training: To improve the skills and abilities of the players	Physical Education	September 2023 to August 2024	S.1-S.6	31-40	Competition Performance, Observation			✓			
46	Girls Volleyball Team Training: To improve the skills and abilities of the players	Physical Education	September 2023 to August 2024	S.1-S.6	31-40	Competition Performance, Observation			✓			
47	籃球訓練營/ Basketball Training Camp: To improve the skills and abilities of the players, both as individuals and as a team.	Physical Education	February to April 2024	S.1-S.6	41-60	Evaluation Questionnaire or Survey, Competition Performance, Observation			✓			
48	Local Chemistry Competition: To arouse the interest of students to study chemistry	Science	September 2023 – August 2024	S.3-S.6	1-10	Competition Performance	✓					
49	Competitions and Application Fee: To provide students with a platform to showcase their abilities and talents	Science	September 2023 – August 2024	S.4-S.5	11-20	Competition Performance	✓					
50	Transportation fee for Field Trip (S5 and S6): Field Study: Understand the inter-relationship between the shore habit and the organisms and	Science	September 2023 – August 2024	S.5-S.6	100-120	Subject Performance, Observation	✓	√				

		Domain*		Target Students		dents Brief Description of the		selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	the adaptive features of various shore lives in Hoi Ha Wan.												
51	WWF Marine Education Programme: Field Study: Understand the inter-relationship between the shore habit and the organisms and the adaptive features of various shore lives in Hoi Ha Wan.	Science	September 2023 – August 2024	S.5-S.6	100-120	Subject Performance, Observation	✓	✓					
52	Transportation Fee for Field Trip (S.5 & S.6)	Science	September 2023 – August 2024	S.5-S.6	100-120	Subject Performance, Observation	✓	✓					
53	Competitions and Application Fee	Science (Bio)	September 2023 – August 2024	S.3-S.6	1-10	Subject Performance, Competition Performance Observation	√						
54	動感物理, Physics in Motion: To jump on the rides at Thrill Mountain and explore the underlying physics concepts Apply physics concepts in designing exciting and safe rides	Science, Cross- Disciplinary (STEM)	March – August 2024	S.4	31-40	Evaluation Questionnaire or Survey, Subject Performance	√						
55	Prefect Camp 2023-2024: To build up prefects' confidence and positive value; To enhance the team spirit among prefects	Student Affairs	'February 2024	S.4-S.5	81-100	Evaluation Questionnaire or Survey				~			
56	Principal's Kitchen: To motivate and encourage S6 student to face future challenge	Student Affairs	September- October 2023	S.6	120-140	Observation		✓					
57	S6 Cheer-up Activity "Give Me 6": To enhance students' motivation in personal development and to help students in setting their life goals. To appreciate the beauty of life	Student Affairs	September 2023	S.6	120-140	Evaluation Questionnaire or Survey, Observation			√				
58	Christian Fellowship: Fellowship	Student Affairs	September 2023 – August 2024	S.1-S.6	140 or above	Observation		✓					
59	Human Library: To enrich students' understanding in different Life Paths and help them to plan their own careers better	Student Affairs	July 2024	S.3	120-140	Evaluation Questionnaire or					✓		

		Domain*		Targe	t Students	Brief Description of the	(Ple	ase put a es); more	in t	he appro e option	
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Monitoring / Evaluation Mechanism	I M P S I: Intellectual Development (closely with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development (closely with curriculum) S: Community Service C: Career-related Experiences				
						Survey, Observation					
60	S.3 Senior Secondary Bridging Programme: To prepare students to adapt study life in Senior Form	Student Affairs	July 2024	S.3	120-140	Evaluation Questionnaire or Survey, Observation					✓
61	Whole School Religious Activities: To enable students to learn about Christian faith and values	Student Affairs	September 2023 – August 2024	S.1-S.6	140 or above	Observation		✓			
62	Worship Team workshop & training: Worship Team Training	Student Affairs	September 2023 – August 2024	S.1-S.6	21-30	Observation		✓	✓		
63	Gospel Camp: To enable students to learn about Christian faith and values	Student Affairs	April 2024	S.1-S.6	81-100	Observation		✓			
64	Perfect Training: To build up prefects' confidence and positive value; To enhance the team spirit among prefects	Student Affair	August 2024	S.3-S.5	51-60	Evaluation Questionnaire or Survey, Observation		✓			
65	學生比賽報名費用: 鼓勵學生參加各項 比賽,提升對中文科的興趣	Chinese Language	September 2023 – August 2024	S.1-S.6	1-10	Competition Performance					
1.2	Non-Local Activities: To organise or partic	ipate in non-local exch	ange activities of	r non-local	competitions to	o broaden students' h	orizons		·		
1	Out boundary Study Tour of Visual Arts: Enrich students' understanding of art and culture in other country	Arts (Visual Arts)	April 2024	S.4-S.5	21-30	Evaluation Questionnaire or Survey, Observation	✓		/		
2	S.5 Outboundary study tour: To enhance students' knowledge of Chinese history and Chinese literature	Chinese History, Chinese Literature, Cross-Disciplinary (Others)	February 2024	S.5	120-140	Evaluation Questionnaire or Survey	√				

	Brief Description and Objective	Domain*	Targe		Target Students			put a more tl	✓ in th	e approp	oriate
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	of the Monitoring / Evaluation Mechanism	I: Intellectivith currice M: Moral a P: Physical S: Commu	ulum) and Civio and Aes nity Serv	c Educat sthetic D vice	ion evelopme	
3	文學科境外考察: To enhance students' knowledge of Chinese history and Chinese literature	Chinese History, Chinese Literature, Cross-Disciplinary (Others)	February 2024	S.5	21-30	Evaluation Questionnaire or Survey	✓				
4	Geography Study Tour: To understand how to dispose the municipal waste in a sustainable way and learn urban planning issues	Geography	February- August 2024	S.4-S5	1-10	Observation, sharing by presentation	/				
5	Visiting Berlin in Germany: To visit historical sites of Holocaust and Cold War (e.g. Berlin Wall)	History	April 2024	S.4-S.5	11-20	Evaluation Questionnaire or Survey, Subject Performance	✓				
6	德國現代科技發展之旅: 走進工業大學與知 名企業,探索科技與生活的結合,培養學 生科學素養	Science, Cross- Disciplinary (STEM)	July 2024	S.3-S.6	11-20	Subject Performance, Observation	~				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose
Category 2	To procure equipment, consumables of	or learning resources for promo	oting life-wide learning
1	Bowling Equipment & Consumables	Physical Education	Bowling Equipment and Consumables for Local and Inter-school Competition
2	Dance Team Constumes, Props, Equipments	Arts (Others)	Dance Festival
3	Cameras & Photography Equipment for VA	Arts (Visual Arts)	Teaching students photography for art making
4	VR Headsets, Controllers, Reality Equipment	Cross-Disciplinary (STEM)	Cooperate with curriculum development and enhance students' learning experience

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	773
Estimated number of student beneficiaries:	773
Percentage of students benefitting from the Grant (%):	100

CHUA KIM HUNG,
Contact Person for LWL (Name & Post):

ASSISTANT PRINCIPAL