The Church of Christ in China
Ming Yin College

中華基督教會

銘賢書院

S c h o o l   D e v e l o p m e n t   P l a n

學 校 發 展 計 劃 書

2017/18 ~ 2019/20

(Web Version)

Prepared in June 2017

1 MAJOR CONCERNS
關注事項

Major Concerns	Targets	Time Scale			Outline of Strategies
		2017-18	2018-19	2019-20	
1. Nurturing our students of diversified backgrounds to stretch their potentials	• A whole-school policy which provides different avenues for students to extend their talents in various aspects is devised.	✔ ✔ ✔	✔ ✔ ✔	✔ ✔ ✔	• To provide students with a wide range of different learning experiences for holistic development. • To recognize students' strengths and weaknesses and to help them set attainable goals and plans for the school year. • To stretch the potential of gifted and talented students.
	• The school creates opportunities to foster students' all-round development and nurture their interests in lifelong learning.	✔ ✔ ✔	✔ ✔ ✔	✔ ✔ ✔	• To collect data and establish a talent pool for selected students ready to be nominated to attend Levels 2 and 3 of the gifted programme. • To promote STEM education to suitable gifted students so that they can tackle authentic problems of the world or even become young entrepreneurs. • To help students develop a positive learning attitude, build resilience against adversity and manage stress.
	• The school provides multiple pathways for students' future studies and career through a flexible and diverse learning environment.	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	• To develop learning communities among students for focused support and individual needs. • To adopt co-operative learning among students to promote collaboration and classroom learning among students. • To help students establish and maintain positive relationships with peers and acquire appropriate social skills. • To provide senior students with career assistance to identify their goals and interests so as to optimize appropriate higher education and career choices.
	• Teachers' professional capacity to cater for learner diversities is strengthened.	✔	✔ ✔ ✔	✔ ✔ ✔	• To encourage whole-school approach in the use of data to improve teaching practices. • To strengthen teaching practices at both whole school and class teacher level in the use of data to inform refined teaching practice. • To refine mode of assessment to cater for students' learning needs.
	• Communications with various stakeholders and communities are strengthened to support for a wide range of learning activities.	✔	✔ ✔	✔ ✔	• To establish co-curricular programmes to harness students' learning and social skills. • To develop student leadership and foster interpersonal skills through various forms of activities.

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2. Refining the school's learning and teaching environment through various aspects	• The learning and teaching environment is upgraded and more modern learning resources are acquired.	✔	✔	✔	• To upgrade classroom facilities and renovate classrooms and special rooms to provide a more conducive learning and teaching environment, e.g. launching an e-Learning Centre, installing a study corridor on the second floor, replacing worn-out musical instruments and replacing the air-conditioning system in the School Hall.
	• The professional capacity of teachers is reviewed and further enhanced through teachers' professional development and interflow within and outside the school.	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	• To make effective utilization of internal and external resources to strengthen teachers' professional development and professional exchange. • To further enhance the culture of professional sharing on teaching strategies and learning resources within the school. • To build professional learning circles with other CCC schools to enhance teaching and learning strategies. • To invite and provide professional support from external professional bodies.
	• The school's campus and physical facilities which support curriculum development are well-maintained.	✔ ✔ ✔	✔ ✔ ✔	✔ ✔ ✔	• To develop a 3-year Revival and Maintenance Plan to ensure a high standard and sustainable upkeep of the school campus. • To provide resources for regular monitor and inspections of the levels of safety and security of the school campus. • To provide resources for the repair and maintenance of the School Garden.
	• The school's Information Technology infrastructure ensures reliable and sustainable development of e-Learning and e-Administrative needs of the school.	✔	✔ ✔ ✔	✔ ✔ ✔	• To refine and upgrade IT infrastructure to enable reliable access to various kinds of e-resources • To develop and implement a digital based system for all schemes of work, marking schemes and curriculum materials. • To develop and implement a central archiving system for the school's documents and videos.
	• The school provides students with a happy and supportive learning environment.	✔ ✔	✔ ✔	✔ ✔	• To provide students with various kinds of supportive services and education programs on Positive Psychology, bonding and resilience. • To equip teachers and parents with the knowledge and skills they need to promote positive attitude and improve our students' power of resilience.
	• The school provides efficient storage and access of teaching and learning resources for teachers' access.	✔	✔ ✔	✔ ✔	• To replace physical stock with e-storage of learning and teaching materials. • To re-allocate storage for teaching and learning resources to ensure easy access for teachers by removing some lockers along the corridors.